



SCHOOL OF SCHOLARS

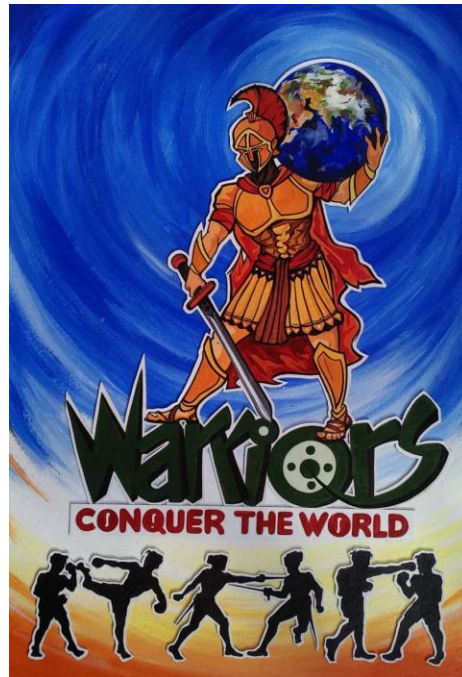
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PARENTS BOOKLET 2020-2021 **(Standard II)**



THEME OF THE YEAR – “WARRIORS”

VISION

“To provide quality education for developing multi-dimensional outlook in students and make them better global citizens.”

MISSION

“Creating congenial learning environment encompassing scholastic and co-scholastic activities to enable students sustain in the modern competitive world.

Nurturing and equipping students to broaden their horizons and make them socially aware, emotionally stable and morally strong individuals of the global society.”

OBJECTIVES

- 1) To incorporate maximum interlinking of subjects in the curriculum.
- 2) To develop Global awareness through International Projects.
- 3) To increase the link between the school and the local community we serve through community reach projects.
- 4) To motivate wide participation in sports activities.
- 5) To ensure Quality and Supportive parenting.
- 6) To inculcate sound moral values through value card and gender sensitivity activity.

We Offer

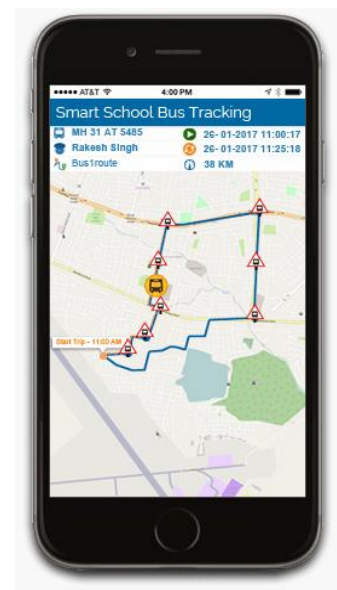
- International exposure
- Intra MGS Competitions to nurture the talent
- Age appropriate curriculum for sports, visual & performing arts
- Well – woven curriculum to enhance the life – skills and values.
- Ample opportunities to develop leadership and personality traits through conferences and workshops.
- Safe and congenial environment.
- Open communication through e-media.
- Parent awareness programmes.
- E- learning facility.
- SKOILE app for parents

Step 1: Go to play Store

Click on **open** button

Step 2: Search SKOILE

Step 3: Click Install Step 4:



Words to Parents

Greetings!

In this academic session we will work closely to ensure that all children make excellent progress within circular and co-curricular activities. We believe in working as a team in co-ordination with all stakeholders in order to achieve the school vision and objectives. We look forward to a strong and all and respectful partnership to continue the trend of excellence. With this motto in mind, we urge all parents to have high expectations of themselves and treat one another with dignity and respect at all times. We rely on the parents to show willingness to follow the school policies and procedures. We thank you for your continuous support and trust.

We are happy to share this booklet with you and hope it acts as a bridge between the school and parents.

Annual Calendar

| MONTH: JUNE | | |
|------------------|---|----------------------------------|
| Date | Event Name | Description |
| 21.06.2020 | Yoga Day | celebration |
| 26.06.2020 | Theme display And Tree Plantation | Welcoming the students |
| 30.06.2020 | House wise distribution of Teachers & Students | |
| MONTH: JULY | | |
| 2.07.2020 | Selection of Cabinet members / Tree plantation | Std.VI to X |
| | Selection of Class monitor/ISA | Std. I-V |
| 9.07.2020 | Cabinet Election | Std. VI-VIII |
| 16.07.2020 | Investiture ceremony / Tree plantation | Std. IX-X |
| 16.7.2020 | Life Skill Activity | Std. IX - X |
| 23.7.2020 | Club Activity | Std. VI-VIII |
| 30.7.2020 | Rakhi Making | Std. VI-VIII |
| | PTM | |
| MONTH: AUGUST | | |
| 4 to 21.8.2020 | PT-1 | Std. I-X |
| 6.8.2020 | Patriotic songs(Classwise) | STD.III-VIII |
| 13.8.2020 | Janmashtami Celebration | Nursery-X |
| 15.8.2020 | Independence Day | Celebration |
| 20.8.2020 | Patriotic songs(Final Round)/ Pola Celebration | STD.III-VIII/Nursery -II |
| 22.08.2020 | Ganesh Festival | |
| 27.8.2020 | Value Card | Std. I-V |
| | Club Activity | Std. VI-VIII |
| | Workshop for Students of STD I-V | Topic: Health & Nutrition Diet |
| | Workshop for Students of STD VI-VIII | Topic: Ethic, values and respect |
| | Workshop for Students of STD IX-X | Topic: Study Skills |
| | Workshop for Parents of students of std I-V | Topic: Guiding your child |
| | Workshop for Parents of students of std VI-VIII | Topic: Adolescence & Behavior |
| | Workshop for Parents of students of std IX-X | Topic: Role of a Parent |
| | | |
| MONTH: SEPTEMBER | | |
| 3.9.2020 | Skit | STD. I to X |
| 5.9.2020 | Teachers Day Celebration | Self Governance STD.VIII-X |
| 10.9.2020 | Poem Recitation / Debate | STD.I - VIII |
| 17.9.2020 | Life Skill | STD.I to VIII |
| 14.9.2020 | Hindi Day | Celebration |
| 24.9.2020 | Value Card | Std. I-V |
| 24.9.2020 | Club activity | Std. VI-VIII |
| MONTH: OCTOBER | | |
| 1.10.2020 | Cleanliness Drive | STD I-X |
| 2.10.2020 | Gandhi Jayanti | Celebration |
| 5 To 15.10.2020 | Term I | STD IX-X |
| 8.10.2020 | One Act Day | Std. VI-VIII |

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| 19.10.2020 | Navratri Celebration | STD.I to X |
| 29.10.TO 12.11.2020 | Term I | STD.I to VIII |
| MONTH: NOVEMBER | | |
| 12.11.2020 | Diwali Celebration | Std. I-X |
| 26.11.2020 | Life Skill (<i>Managing emotions</i>) | STD.I to VIII |
| | Workshop for Students of STD I-V | Topic: Nurturing good study habits |
| | Workshop for Students of STD VI-VIII | Topic: Communicating Effectively |
| | Workshop for Students of STD IX-X | Topic: Handling exams stress |
| | Workshop for Parents of students of std I-V | Topic: Acceptance Vs comparison |
| | Workshop for Parents of students of std VI-VIII | Topic: Discipline rules and limits |
| | Workshop for Parents of students of std IX-X | Topic: Guiding my Child |
| MONTH: DECEMBER | | |
| 1.to 7.12.2020 | PT-II | STD -X |
| | Preparation of Sports Meet | Theme based |
| 25 to 1.01.2020 | Christmas Vaccations | |
| MONTH: JANUARY | | |
| 4 to 13.1.2021 | PT-2 | Std. I-IX |
| 7.1.2021 | Rangankur Drawing Competition | Std. I-VIII |
| | Preliminary exam | Std. X |
| 21.1.2021 | Life skill (Empathy) | Std. I-VIII |
| 28.1.2021 | Value Card activity | Std. I-V |
| | Club activity | STD VI-VIII |
| 26.1.2021 | Republic Day | celebration |
| MONTH: FEBRUARY | | |
| 4.2.2021 | Spin-a-yarn / ISA | Std. VI-VIII |
| | Role Play | Std. I-V |
| 11.2.2021 | Clay Modelling (Animal, Toys, etc.) | Std. I-V |
| | Water gun Activity | Std. VI-VIII |
| 18.2.2021 | Life Skill Activity- <i>Scientific Attitude</i> | Std. I-VIII |
| 25.2.2021 | Value Card | Std. I-V |
| | Club Activity | Std. VI-VIII |
| | Marathi Day | celebration |
| 28.2.2021 | Science Day | celebration |
| MONTH: MARCH | | |
| 4.3.2021 | Examination (Term-II) | STD I-IX |
| MONTH: APRIL | | |
| 3 .04.2021 | Result (Term-II) | STD I-VII |
| 15.4.2021 | Musical Programme (Nadshruti) | STD I-IX |
| 29.4.2021 | Art Exhibition | STD I-IX |
| MONTH: MAY | | |
| 1.05.2021 | Labour day and Maharashtra day | Celebration |

Monthly Split - Up

| Subject | Month | Topic |
|---------|--------|--|
| English | June | |
| | July | Grammar: Let's Remember 1 • Naming words are Noun. • MCB • L.1. Goldilocks and the Three Bears Grammar: - Singular And Plural - Countable And uncountable. MCB Ls.02 The Ant and The Grasshopper Grammar: • A, An, The |
| | August | MCB P.1. What Is Pink? MCB L.3. The Test Grammar: Pronoun |
| | Sept | MCB L.4 Echo Grammar: Describing word Punctuation <u>Use of capital letters</u> |
| | Oct | MCB P.2. My Hat! MCB L.5. The Spider's Lesson Grammar: Am/is/are <u>Punctuation</u> <u>Exclamation Mark(!)</u> MCB L.6. Down the Rabbbit- Hole Grammar Have/has |
| | Nov | MCB P.3. Come Little Leaves |

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| | | MCB L.7. The Day the Sun Went Hiding. Grammar : Past tense |
| | Dec | MCB L.8 The Hidden Gift Grammar: '-ly' words. Punctuation: Comma (,) |
| | Jan | MCB P.4. The Moon L.9 Things Are Puzzling. Grammar: Joining words. Punctuation- Quotation marks (“ ”) |
| | Feb | MCB L.10 The Beach. Grammar: Questions. MCB P.5. Laughing Song. |
| | Mar | Term- II |
| Hindi | June | वर्णमाला व मात्राएँ पुनराभ्यास गतिविधि स्वच्छ भारत, स्वच्छ विद्यालय अभियान |
| | July | पाठ –1 हम हैं नन्हे वीर सिपाही(कविता) <ul style="list-style-type: none"> सस्वर कविता पाठ,कविता की पंक्तियाँ पूरी करना लेखन द्वारा संयुक्त व्यंजन न्ह,च्च, स्त, च्छ आदि की पहचान कराना।। पाठ –2 राघवन सुधर गया(कहानी) <ul style="list-style-type: none"> कहानी का सस्वर वाचन, शब्दार्थ अभ्यास मौखिक व लिखित प्रश्नोत्तर लेखन,चित्रों का नाम पढ़ना व्याकरण → गिनती 1 से 10 शब्दों व अंकों में |
| | August | पाठ –3 ठीक समय – → <ul style="list-style-type: none"> हाव भाव सहित कविता पाठशब्दार्थ व प्रश्नोत्तर लेखन अभ्यास पंक्तियाँ पूरी करना ,समय सारणी बनाना पाठ – 4 मोर –शब्दार्थ व प्रश्नोत्तर लेखन अभ्यास <ul style="list-style-type: none"> नए शब्द बनाना चित्रों की सहायता से रिक्त स्थानों की पूर्ति र के विभिन्न रूपों से पुनः परिचय कागज की कतरनों से या रंग से मोर के पंख सजाना व्याकरण → संज्ञा <ul style="list-style-type: none"> नाम वाले शब्दों की जानकारी मौखिक और लिखित रूप से। Periodic test -I → वर्णमाला व मात्राएँ ,पाठ –1 हम हैं नन्हे वीर सिपाही (कविता)पाठ –2 राघवन सुधर गया ,पाठ –3 ठीक समय, पाठ – 4 मोर व्याकरण गिनती 1 से 10 शब्दों व अंकों में ,संज्ञा लेखन: चित्र लेखन |
| | Sept | पाठ – 5 पेड़ लगाओ(कविता) |

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| | | <p>लय शब्दार्थ व प्रश्नोत्तर लेखन अभ्यास व हाव भाव के साथ कविता पाठ,, पेड़ लगाओ कार्यकृति पेड़ों की पत्तियाँ नोटबुक में चिपकाना और उनके नाम भी लिखना।</p> <p>पाठ – 6 मुरगा और लोमड़ी (कहानी) छात्र अनुकरण वाचन करेंगे।</p> <ul style="list-style-type: none"> • शब्दार्थ व प्रश्नोत्तर लेखन अभ्यास किसने कहा, किससे कहा। • वाक्य बनाना पशु पक्षी के आवाजों से परिचित करवाना। |
| | Oct | <p>पाठ – 7 तितली (कविता)</p> <ul style="list-style-type: none"> • लय एवं हाव-भाव के साथ कविता वाचन • शब्दार्थ व प्रश्नोत्तर लेखन अभ्यास • ड-ढ और ङ-ढ़ वर्णों एवं शब्दों का स्पष्ट उच्चारण सीखाना • उड़नेवाले प्राणियों के नाम लिखना <p>पाठ – 8 सुनिधि गई बाज़ार(चित्रकथा)</p> <ul style="list-style-type: none"> • कहानी का अनुकरण वाचन, शब्दार्थ व प्रश्नोत्तर लेखन अभ्यास <p>व्याकरण → सर्वनाम-विभिन्न वाक्यों द्वारा सर्वनाम शब्दों को समझाना। समानतुक वाले शब्दों का अभ्यास ,ई की मात्रावाले शब्दों को चुनकर लिखना वर्कशीट,</p> <p>First Term Evaluation →</p> <p>पाठ –3 ठीक समय , पाठ – 4 मोर पाठ – 5 पेड़ लगाओ(कविता) , पाठ – 6 मुरगा और लोमड़ी पाठ – 7 तितली (कविता)</p> <p>व्याकरण: → गिनती 1 से 10 शब्दों व अंकों में संज्ञा, लेखन: चित्र लेखन</p> |
| | Nov | <p>पाठ 10 चींटी और हाथी</p> <ul style="list-style-type: none"> • कहानी का अनुकरण वाचन, शब्दार्थ व प्रश्नोत्तर लेखन • किसने कहा किससे कहा – प्रश्नों का लेखन <p>व्याकरण:</p> <ul style="list-style-type: none"> • अनेक शब्दों के लिए एक शब्द, उ और ऊ वाले मात्राओं के शब्दों का अभ्यास |
| | Dec | <p>पाठ-11 चिड़िया रानी (कविता)</p> <ul style="list-style-type: none"> • कविता का अनुकरण वाचन, शब्दार्थ व प्रश्नोत्तर लेखन अभ्यास • मानक वर्तनी की पहचान, श और स के उच्चारण और लेखन में अंतर की पहचान। |
| | Jan | <p>पाठ-12 चतुर चूहा(कहानी)</p> <ul style="list-style-type: none"> • कहानी का सस्वर वाचन व अनुकरणात्मक वाचनबहुवैकल्पिक प्रश्न अभ्यास • शब्दार्थ व प्रश्नोत्तर लेखन अभ्यास <p>व्याकरण: ◀ → विशेषण</p> <p>Periodic test -II</p> <p>पाठ 10 चींटी और हाथी पाठ-11 चिड़िया रानी (कविता),पाठ-12 चतुर चूहा पाठ-13 सोच रही गुड़िया रानी (कविता)</p> <p>व्याकरण: गिनती 1 से 10 शब्दों व अंकों में, संज्ञा, सर्वनाम,।</p> |
| | Feb | <p>पाठ-13 सोच रही गुड़िया रानी (कविता)</p> <ul style="list-style-type: none"> • कविता का सस्वर वाचन व अनुकरणात्मक व शब्दार्थ व प्रश्नोत्तर लेखन अभ्यास • ऋतुओं के बारे में चर्चा <p>पाठ-14 अनोखे संदेश (कहानी)</p> <ul style="list-style-type: none"> • कहानी का अनुकरण वाचन,सही या गलत बताना • ड-ढ शब्दों का ज्ञान <p>व्याकरण: 11-20 गिनती अंकों व शब्दों में पुलिंग और स्त्रीलिंग,</p> <ul style="list-style-type: none"> • चित्रों व शब्दों द्वारा लिंग और वचन का ज्ञान करवाना |
| | March | <p>पुनराभ्यास पाठ एवं व्याकरण →</p> <p>Second Term Evaluation</p> <p>पाठ 10 चींटी और हाथी ,पाठ-11 चिड़िया रानी (कविता),पाठ-12 चतुर चूहा, पाठ-13 सोच रही गुड़िया रानी (कविता) ,पाठ-14 अनोखे संदेश</p> |

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| | | व्याकरण: गिनती 1 से 10 शब्दों व अंकों में, संज्ञा, सर्वनाम, विशेषण, पुलिङ्ग और स्त्रीलिङ्ग, वचन लेखन: चित्र लेखन |
| Mathematics | June | 9.Shapes & Patterns |
| | July | 9.Shapes & Patterns, 1.Numbers up to 200, (Target table 3) |
| | August | 1.Numbers up to 200, Table (Target table 3), 2.Addition |
| | Sept | 2.Addition, Table (Target table 4), 11. Time |
| | Oct | 11. Time, Tables(Target table 5), 3. Subtraction |
| | Nov | 3. Subtraction, Addition and Subtraction facts |
| | Dec | 7. Multiplication, 4. Numbers up to 1000, 5. Addition of bigger numbers |
| | Jan | 6. Subtraction of bigger numbers, 13) Handling Data, 8.Exploring Multiplication, Table (Target table 10) |
| | Feb | 10. Measurement, 12. Money, 14.Division Readiness |
| | Mar | |
| Science | June | 1.How Our Body Works |
| | July | 2.Growing Up,3.Our Family |
| | August | 4.Our Clothes, 5.Food we eat |
| | Sept | 7.Good Habits,8.Safe habits |
| | Oct | 6.People at work,9.Means of Transport |
| | Nov | 10.Our Neighbourhood |
| | Dec | 11.Our Festivals, 12.Useful Plants |
| | Jan | 13.Animal Kingdom, 14.Our Earth |
| | Feb | 15.Seasons,16.Directions and Time |
| | Mar | |
| Marathi | June | उजळणी बडबडगीत, गोष्टी |
| | July | 1)स्वर अ, आ,अं अः 2)रंगांचीनावे 3) शरीराचे अवयव 4)बडबड गीते— आई गोष्ट—आंबटद्राक्षे |
| | August | 1व्यंजन ओळख. क ते ज 2. व्यंजन ओळख. ट ते न 3. फळे, फुलांची नावे 4)अंक 1 ते 10 5)बडबड गीत—भाजी गोष्टी—एकीचे बळ |

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| | Sept | <p>1) व्यंजन ओळख. प ते श 2. व्यंजन ओळख. ष ते झ 3. पक्ष्यांची नावे 4. पाळीव व जंगली प्राणी 5. बडबड गीत— बाहुली गोष्टी—दोन मित्र आणि अस्वल</p> |
| | Oct | <p>1) चवी (पदार्थांची चव) 2. चित्रवर्णन 3) बडबडगीत— दिवाळी गोष्टी—माकड आणि मगर</p> <p>4. व्यंजन—दोन अक्षरी नवीन शब्द तयार करणे</p> |
| | Nov | <p>1) प्राण्यांचे आवाज 2) बडबडगीत — पाखरे</p> <p>3) प्राणी व त्यांचे घर 4) व्यंजन—तीन अक्षरां वरून नवीन शब्द तयार करणे</p> |
| | Dec | <p>1) भाज्यांची नावे 2) व्यंजन— वरून चार अक्षरी शब्द तयार करणे 3) बडबडगीत — शेतमळा गोष्ट—कबूतर आणि मुंगी</p> |
| | Jan | <p>1) आठवड्याचे वार सात 2) संख्या 11 ते 20 3) बडबडगीत असे कसे गोष्ट— टोपीवाला आणि माकडे 4) दिशा व त्यांची नावे 5. बाराखडीची ओळख</p> |
| | Feb | <p>1) संख्या 21 ते 30 2) मराठी महिने 3) स्वतःची माहिती बडबड गीत — आभाळ गोष्ट— बडबडे कासव</p> <p>बाराखडीची ओळख</p> |
| | Mar | १) उजळणी |
| Music | June | |
| | July | *Shlokas and Prayer song-any Two *Introduction of Taal- Keharwa |
| | August | Community song, Rhymes and Patriotic Song |
| | Sept | Balgeet, Action Song and Introduction of Taal- Teental |
| | Oct | Festival Song and Introduction of Taal Dadara. |
| | Nov | English Carrol song and preamble song |

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| | Dec | Revision, Students Demo |
| | Jan | Vandemataram and any one patriotic song |
| | Feb | Text book poems(Hindi,Marathi and English) |
| | Mar | |
| Arts | June | Introduction of the Subject |
| | July | Basic Drawing, Paper craft |
| | August | Nature Drawing [sun, clouds,tree etc.], Origami, |
| | Sept | Nature Drawing [birds in various action.], Collage- group activity |
| | Oct | Nature Drawing [animal family], Paper cutting and pasting (basic shapes) |
| | Nov | Memory Drawing [Diwali, Dashara], Joker paper cutting |
| | Dec | Memory Drawing, Print making- hand |
| | Jan | Kite Festival, Group activity- vegetable print |
| | Feb | Aquatic [Animals], Nature images paper cutting |
| | Mar | |
| Computer | July | New, Open, Save, Erase & Quit Tools options Tool box, Brushes & Colors |
| | August | Stamp Tool, Magic tool |
| | Sept | Parts of Computer |
| | Oct | Shape Toll Line Tool |
| | Nov | Computer Mouse |
| | Dec | Computer Keyboard |
| | Jan | Notepad, New Open And Save (Notepad) |
| | Feb | Font Style & Size (Notepad) |
| | Mar | |
| Sports | July | Height and weight |
| | August | Basket ball, know the props |
| | Sept | Basket ball, chest pass , passing and receiving |
| | Oct | Type of jumping, horse, kangaroo, frog, Athletics, |
| | Nov | catch and throw the ball, cricket, fire on the mountain |
| | Dec | Annual sports meet |
| | Jan | crazy frog, body movements turn and twist, running |
| | Feb | Kabaddi, kho-kho, dumbbells drill |
| | Mar | - |

Exam Schedule

| Exams | Std 1 to Std 8 | Result | Std. 9 | Result | Std. 10 | Result |
|--|------------------------|---------------|-----------------------|---------------|------------------------|---------------|
| PT 1- 40 Marks (90 min) | Aug 10 to Aug 21, 2020 | Sep 4, 2020 | Aug 4 to Aug 12 ,2020 | Aug 29, 2020 | Aug 4 to Aug 12 ,2020 | Aug 29, 2020 |
| Term 1- 80 Marks (3 Hrs.) | Oct 29 to Nov 12,2020 | Nov 28, 2020 | Oct 5 to Oct 15, 2020 | Nov 7, 2020 | Oct 5 to Oct 15, 2020 | Nov 7, 2020 |
| PT 2- 40 Marks (90 Min) | Jan 4 to Jan 13, 2021 | Jan 23, 2021 | Jan 4 to Jan 13, 2021 | Jan 23, 2021 | Dec 1 to Dec 7, 2020 | Dec 29, 2020 |
| Term 2 80 Marks (3 Hrs.) | Mar 5 to Mar 22, 2021 | Apr 03, 2021 | Mar 5 to Mar 22, 2021 | Apr 03. 2021 | NA | NA |
| Prelims I (for only 10th) | NA | NA | NA | NA | Jan 11 to Jan 20, 2021 | Jan 30, 2021 |
| Prelims II (for only 10th) | NA | NA | NA | NA | Feb 1 to Feb 10, 2021 | - |

Disclaimer

The information provided in this booklet is designed to provide helpful information of all Scholastic and Co - Scholastic activities. The school reserves the rights to alter the scheduled activities if necessary.

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